Entry	Adoption	Adaptation	Infusion	Transformation
The teacher begins to use technology tools to deliver curriculum content to students.	The teacher directs students in the conventional and procedural use of technology tools.	The teacher facilitates students in exploring and independently using technology tools.	The teacher provides the learning context and the students choose the technology tools to achieve the outcome.	The teacher encourages the innovative use of technology tools. Technology tools are used to facilitate higher order learning activities that may not have been possible without the use of technology.

Entry

The teacher begins to use technology tools to deliver curriculum content to students.

Adoption

The teacher directs students in the conventional and procedural use of technology tools.

Adaptation

The teacher facilitates students in exploring and independently using technology tools.

Infusion

The teacher provides the learning context and the students choose the technology tools to achieve the outcome.

Transformation

The teacher encourages the innovative use of technology tools. Technology tools are used to facilitate higher order learning activities that may not have been possible without the use of technology.

Active

Students are actively engaged in using technology as a tool rather than passively receiving information from the technology.



Information passively received ...more



Conventional, procedural use of tools ...more



Conventional independent use of tools: some student choice and exploration ...more



Choice of tools and regular, self-directed use ...more



Extensive and unconventional use of tools

...more

Collaborative

Students use technology tools to collaborate with others rather than working individually at all times.



Individual student use of tools

...more



Collaborative use of tools in conventional ways.

...more



Collaborative use of tools: some student choice and exploration ...more



Choice of tools and regular use for collaboration ...more



Collaboration with peers and outside resources in ways not possible without technology ...more

Constructive

Students use technology tools to connect new information to their prior knowledge rather than to passively receive information.



Information delivered to students ...more



Guided, conventional use for building knowledge ...more



Independent use for building knowledge; some student choice and exploration ...more



Choice and regular use for building knowledge ...more



Extensive and unconventional use of technology tools to build knowledge ...more

Authentic

Students use technology tools to link learning activities to the world beyond the instructional setting rather than working on decontextualized



Use unrelated to the world outside of the instructional setting ...more



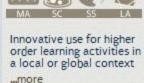
Guided use in activities with some meaningful context ...more



Independent use in activities connected to students' lives: some student choice and exploration ...more



Choice of tools and regular use in meaningful



Goal Directed

Students use technology tools to set goals, plan activities, monitor progress, and evaluate results rather than simply completing assignments without reflection.



Directions given, step-by-step task monitoring ...more



Conventional and procedural use of tools to plan or monitor ...more

Purposeful use of tools to plan and monitor: some student choice and exploration ...more



Flexible and seamless use of tools to plan and monitor

...more

activities

...more



Extensive and higher order use of tools to plan and monitor ...more